

# Global Experiential Learning Excursion

PD for K-12 Educators

4THEWORLD.org



Educators not only teach students, they learn from the students. The cross-cultural collaboration integrates problem-based learning with global learning in an authentic way.



Educators develop relationships that will last a lifetime. These relationships are mutually beneficial, for the students in Belize and Guatemala, for the students in the US, and for the educator.



LISTEN  
LEARN  
ACT



## Experience a New Culture

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.” – William Arthur Ward

4 THE WORLD’s Global Experiential Learning Excursion takes educators On Location to schools in rural Belize and Guatemala. Educators experience life in the developing world and learn the history, culture, and contemporary issues of our Central American neighbors.

4 THE WORLD offers the most affordable global experiential learning excursion possible. We also have fellowships available for qualified applicants.

## Who are We?

4 THE WORLD is a non-profit organization that identifies and collaborates with communities across the globe to empower them to identify and solve the most pressing needs of their communities within the areas of health and education. By partnering with the communities in these areas, we provide critical support and capacity-building initiatives to ensure these communities can continue to grow and thrive in the future. 4 THE WORLD’s headquarters are in Garner, NC and we are a US 501©3.

E-mail Robert Froom, Executive Director, for more information about this amazing Global Experiential Learning Excursion for your educators [robert@4theworld.org](mailto:robert@4theworld.org).

**“This trip changed my life.”**  
**~Abbey, English Teacher**

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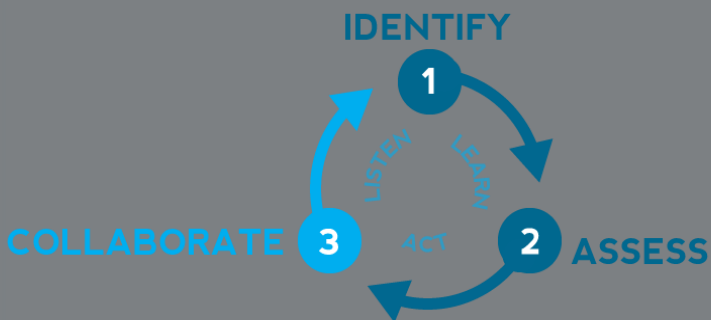
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## Your Projects, Our Way

Teachers will follow 4 THE WORLD's iterative model for problem-solving: (a) identify the problem, (b) assess the solutions, and (c) collaborate to implement a solution. This model emphasizes working with the people affected by the problem in order to solve the problem in a sustainable way. 4 THE WORLD's model for problem-solving works for small groups of children in a classroom all the way to international organizations working on vital development issues.

Teachers will choose a global theme from their curriculum to explore from diverse perspectives while traveling. You can see a list of past project topics on the next column. The global theme will integrate problem-based learning with global learning.

4 THE WORLD's global learning model is LISTEN, LEARN, ACT. Teachers will consider issues of importance in Belize and Guatemala by listening to teachers, students, and community leaders in-country. Teachers will then identify a pressing problem to investigate and learn about the issue from diverse perspectives. After assessing the possible solutions, the teachers will facilitate collaboration for students in the US, Belize, and Guatemala to take action and implement a solution. The process then starts over, as the teachers and students listen to those affected and assess the solution, identifying strengths and weaknesses and learning from the experience in order to improve the world one project at a time.



## Global Learning Projects

- Diabetes: Not Just a US Problem
- It's OK to Be Different: Considering Diverse Perspectives and Experiences
- Communication: Cultural Differences, Similarities, and Strategies
- Indigenous Culture: Revisiting History from the Maya Perspective
- Guatemalan Food: Nutrition and Celebration
- Our Earth: Protecting the Environment in Belize
- Climate: Comparing and Contrasting US, India and Guatemala
- Cross-Cultural Exchange: Pen Pals in Belize and US
- Organic Farming: Learning from the Maya People

**I had an incredible time and am so glad I got to be involved with 4 THE WORLD for the benefit of the students and teachers in Cayo, Belize.”**

**~ ShaCarol, Special Education**

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## Where Do We Go?

### BELIZE

Belize is a peaceful and intricate country abundant with cultural diversity and amazing natural beauty. About 3 hours away from the U.S., an English-speaking country that offers unforgettable experiences. Belize is located on the Caribbean coast huddled between Mexico and Guatemala. Belize is an captivating mix of, grandiose mountains, tropical forests, mysterious Mayan temples, and excellent opportunities for scuba diving and sport fishing on the longest barrier reef in the Western Hemisphere.

Although a beautiful country with beautiful people, about one third of the country's population lives below the poverty line. Today's population of 356,600 is a mix of Maya, Mestizo, Creole, Mennonite, and Garifuna. Belize scrambles for a sustainable way to develop its natural resources, given the widespread poverty and complex vast natural resources, and growing international pressure to exploit their resources. Additionally, limited education, insufficient health services, and a lack of available job opportunities hold back Belizeans from breaking free of being a third world country.

### GUATEMALA

Guatemala is a traveler's delight for history lovers and nature buffs. Guatemala is one of the most bio-diverse and historically significant countries in Central America. Guatemala is bordered by Mexico, El Salvador, Honduras, and Belize. Guatemala has a predominantly mountainous landscape, with narrow coastal plains and limestone plateaus. The unique blend of the country's ancient Mayan ruins and its colonial ancestry combine with expansive landscapes decorated with colorful plants and diverse wildlife to present the traveler with breathtaking beauty and gorgeous landscapes.

Rural Guatemala exhibits one of the most extreme combinations of poverty and illiteracy in the hemisphere. The indigenous people that inhabit these regions suffer from malnutrition (rates among the worst in the world), poor health outcomes, extreme racism, illiteracy, and low levels of educational accomplishment. Together, these conditions virtually guarantee that future generation will not improve.



## Sample Itinerary

### Tuesday, March 24

- 6:00 am – Depart from Raleigh-Durham Airport
- 11:00 am – Arrive in Belize City, Belize
- 1:00 pm – Visit the Belize Zoo to learn about the animals and habitats in Belize
- 5:00 pm – Arrive at hotel
- 6:00 pm – Enjoy first Belizean dinner
- 7:30 pm – PD Brainstorm possible global themes with local community members

### Wednesday, March 25

- 8:00 am – Breakfast at the hotel
- 9:00 am – Tour Calla Creek village and school
- 11:00 am – Picnic lunch and planning session at the 4 THE WORLD cabana by the river
- 2:00 pm – Explore Maya Ruins and shop for artifacts
- 6:00 pm – Belizean family-style BBQ
- 7:30 pm – PD Problem-based Learning meets Global Learning

### Thursday, March 26

- 8:00 am – Breakfast at the hotel
- 9:00 am – Service Project
- 11:00 am – Picnic lunch and planning session at the 4 THE WORLD cabana by the river
- 2:00 pm – Shop for lesson supplies
- 6:00 pm – Dinner in San Ignacio
- 7:30 pm – PD Finalize Global Learning Lesson

### Friday, March 27

- 8:00 am – Breakfast at the hotel
- 9:00 am – Teach lesson at Calla Creek school
- 11:00 am – Lunch with students
- 2:00 pm – Teach lesson at LaGracia school
- 4:00 pm – PD Reflect on lesson with teachers
- 6:00 pm – Dinner at hotel

### Saturday, March 28

- 6:00 pm – Celebration dinner

### Sunday, March 28

- 7:00 am – Leave hotel for airport
- 11:00 pm – Arrive home and dream of Belize

**DEPART**



RDU → BZE

<i>Flight # / Carrier</i>	<i>Depart</i>	<i>Arrive</i>	<i>Travel time</i>	<i>Aircraft</i>	<i>Cabin</i>
955	6:20 AM RDU	8:27 AM MIA	2h7m	737-800	Coach (N)
2454	10:20 AM MIA	10:37 AM BZE	2h17m	A319	Coach (V)

**RETURN**



BZE → RDU

<i>Flight # / Carrier</i>	<i>Depart</i>	<i>Arrive</i>	<i>Travel time</i>	<i>Aircraft</i>	<i>Cabin</i>
842	12:55 PM BZE	6:10 PM CLT	3h15m	A319	Coach (L)
1861	8:20 PM CLT	9:13 PM RDU	0h53m	A321	Coach (L)

Flights leaving Sunday are also possible. You are responsible for booking your own flights.



404 Butler Dr.  
Garner, NC 27529  
<http://4thworld.org>  
[admin@4thworld.org](mailto:admin@4thworld.org)